



connect4
communities

April – December 2021

Holiday Activities and Food Programme

The HAF Programme

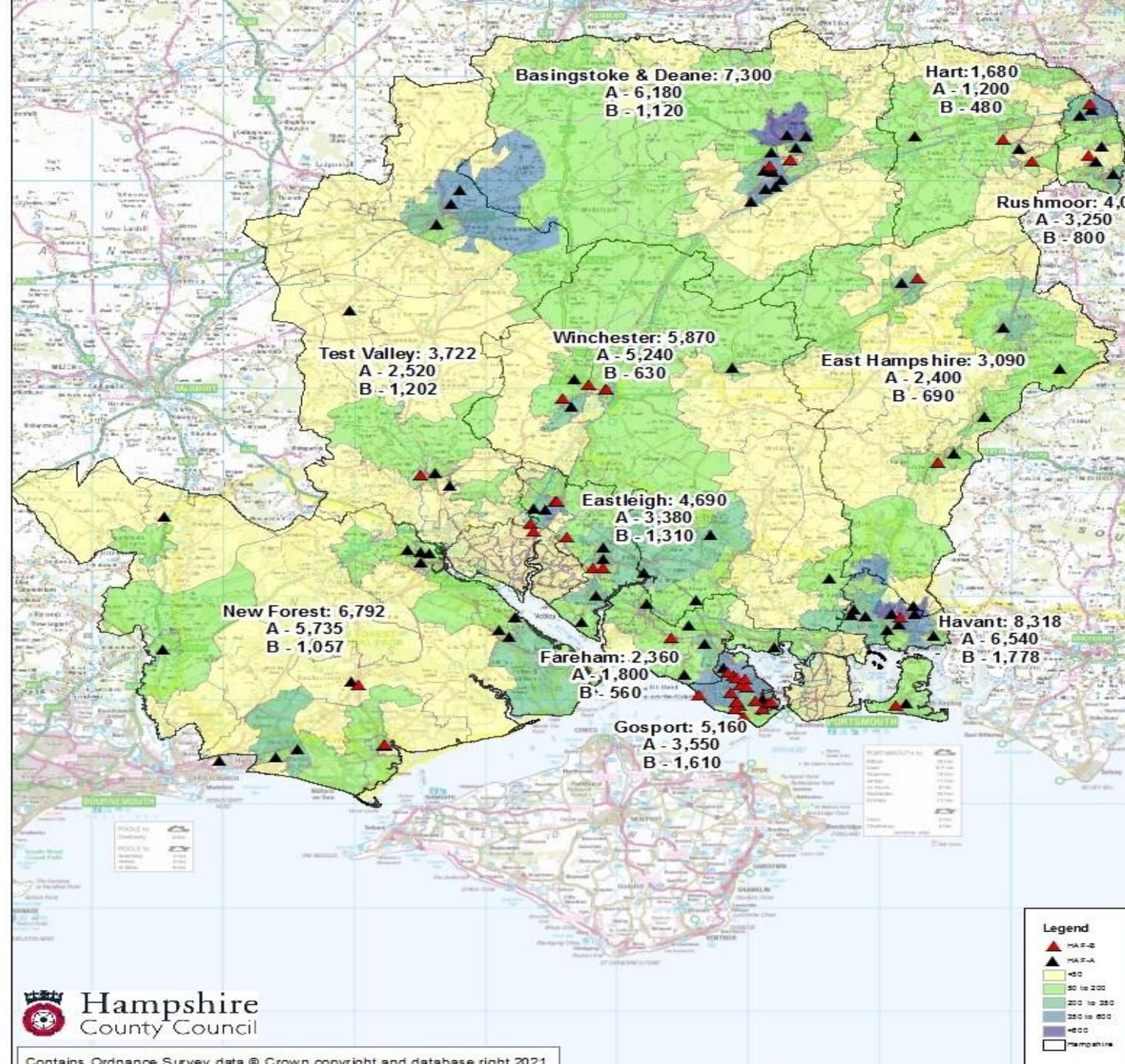
- DfE funding: £3.3M for Hampshire
- To fund holiday activity schemes to include a meal for benefits-eligible FSM children and young people
- Easter, Summer and Christmas school holidays
 - one week at Easter
 - four weeks in the summer, and
 - a week at Christmas
- Sessions of at least 4 hours
- Hampshire has c.26,384 FSM eligible children and young people. Aiming to commission 8,000 – 13,000 spaces.

Programme Aims

- To eat more healthily over the school holidays
- To be more active during the school holidays
- To take part in engaging and enriching activities which support the development of resilience, character and well being along with their wider education attainment
- To be safe and not to be socially isolated
- To have greater knowledge of health nutrition
- To be more engaged with school and other local services

- On 8 May 2021, Councillor Chadd approved 108 separate grant awards totalling approximately £2.06 million.
- Two types of grant:
 - Grant Type A – Existing or New Childcare Places
 - Grant Type B – Events, short activities, innovative projects and initiatives
- Under Type A applications were received from 40 organisations for 94 projects.
- Under Type B applications were received from 17 organisations for 45 projects.
- The Summer Hampshire HAF Programme through the recommended awards secured 53,032 places, which would provide for 6,778 – 13,556 FSM children to access the scheme.
- There were 59 schools that DFE had informed would be doing Summer Catch up, of which 13 (22%) had HAF projects on site.

Distribution of Benefits-Eligible Free School Meal Children and Young People and Summer supply of places and venues



HAF Performance Summer 2021

	Primary-aged children	Secondary-aged young people
FSM / Non-SEND	8,494	1,093
FSM with SEND	781	100
TOTAL number of HAF-funded attendees	9,275	1,193
Other – paid-for	11,326	1,458
TOTAL number of attendees	20,601	2,651

Provider breakdown

Organisation type	Voluntary or community based	Local Authority	School	Private organisation
No of providers	7	3	6	32

Venue breakdown

Venue type	Number
Post 16	2
Primary	38
Secondary	24
Non school	36

Summer Performance by District

District	Total FSM	Awarded Places	Booked Places	% Booked	Attended Places	% Attended	Spend over Summer
Pan Hampshire (C4S)		2174	2033	94%	1368	67%	
Basingstoke and Deane	4013	7346	6469	88%	5087	79%	£262,669.00
East Hants	1584	2880	2374	82%	1913	81%	£151,729.80
Eastleigh	2990	5390	4932	92%	3735	76%	£194,073.40
Fareham	2073	2387	2672	112%	2314	87%	£129,176.80
Gosport	2480	5830	6479	111%	5761	89%	£201,446.00
Hart	1215	1680	1351	80%	1072	79%	£72,100.00
Havant	4897	8419	8039	95%	7006	87%	£397,814.80
New Forest	3582	5917	5124	87%	4286	84%	£245,443.00
Rushmoor	2056	3670	3757	102%	3228	86%	£117,215.00
Test Valley	2557	2820	3081	109%	2550	83%	£189,438.80
Winchester	1761	4779	4929	103%	4336	88%	£160,640.00
Total	29208	53292	51240	96%	42656	83%	£2,121,746.60

Partners and Signposting

Positive engagement with our partners and offers continually evolving and developing:

Libraries
Book Trust
Southern Health
Public Health
Hampshire CCGs
Job Centre Plus
Citizens Advice
Voluntary Services
Food banks and pantries
HC3S
Police
Schools
Districts and Boroughs



We have made available:

- Contacts for relevant services, e.g. school nurse teams, food pantries.
- Useful information, e.g. the Kooth mental health app for young people
- Links to additional resources, such as Job Centre Plus video clips
- Provider training sessions, e.g. on food and nutrition with Public Health
- Signposting grants awarded, e.g. Winchester youth outreach

Signposting to other services

- ✓ 8 families were helped to seek support through Early Help Services
- ✓ Parents were helped to check eligibility for FSM, Tax Free Childcare and other benefits
- ✓ Hampshire Family Information Service Hub (FISH) sign posted families to local childcare services
- ✓ Book Trust partnered 7 providers across 9 schemes in Havant and Gosport, promoting reading and literacy
- ✓ Parents were able to sign up to employment projects and training
- ✓ Parents of children with SEN were introduced to local support groups
- ✓ Individual families were signposted to get help such as positive behaviour management, encouraging good sleep, bed wetting, emotional wellbeing.
- ✓ 15 referrals were made to the Multi Agency Safeguarding Hub and 1 to the LADO
- ✓ 7,000 free toothbrushes and toothpaste were provided to all settings to promote good oral health

Providers also referred families to numerous other services, including: disability advice services; youth clubs; Autism Hampshire; Moving On counselling project; Young Carers; many food banks and community pantries and Fareshare, and many others.

Feedback

My son struggles with childcare and groups of other children but Personal Best have welcomed him and ensured that he is included in all activities in a way that is meaningful to him

My daughter was really apprehensive about attending and the coaches couldn't have been more helpful with her. They settled her, and found "a special job" for her and introduced her to new friends. She runs straight in saying hello to the coach, without a backwards glance now

One child was very shy and nervous to come in, parent asked for more engagement from the coaches. By the end of the week, the child was happy and enjoying club!

It has been a god send having help during the holidays. As a single parent things have been tough but having the kids in your club for a few breaks during the holidays has really helped, you have all been so cheerful and amazing

My children very much enjoyed their time at the camp, so much that my son was upset for days when it finished. Please hold more camps for my sanity (and his)!

Case Studies Summary

A single older mother to 12 year old twins.

- One twin was badly bullied and refused to go to school and family has been working with the school, children's services and CAMHS.
- After amazing activities, great lunches and lots of new friends made she wants to go back to school.

A young girl attended with mum.

- She was very quiet, but soon warmed up to the other children and mixed with them. Mum feels as though she is now getting back on track.

Child A was reported to have possible negative behaviour outbursts.

- We agreed a level of behaviour with Child A and Mum and guidelines/rules with the group, so everyone took ownership.
- A great week for the young person, who finished with more confidence, a sense of achievement and more maturity, after being integrated into group situations and making new friends.

A Mum who was very anxious when she dropped B to his first session.

- B appeared excited but also nervous, and had a great day. Although he didn't take part in all activities, he did take part in the majority.
- Mum attended the Parent and Carer Hub and spent time with a family support worker, discussing routines at home and the transition arrangements for B accessing secondary school. Mum was able to get further advice regarding her son's needs and what support could be offered to Mum. The pantry is supporting Mum with cheaper shopping bills each week that include support and healthy, nutritious meal recipes.

"My son has absolutely loved it, thank you all so much, considering he really struggles you guys have been amazing with him and with me, thank you again"

A Look Forward to Christmas and 2022

Lessons Learnt from Summer

There were lots of positives with good geographic coverage, a well-received training programme and much improved food and nutritional education.

For Christmas we are looking to:

- Further strengthen the signposting offer through tailored training
- Provide additional training on HAF standards, promotion of the SEND support fund and guidance on inclusion
- Source places for young people, aged 11-16, that are appealing, tailored and appropriately timed

Opportunities

- Christmas-themed activities and programmes are likely to be popular
- Party-type events too
- Dark, colder nights may draw more young people in
- Hot food is a mandatory requirement of all schemes

Challenges

- Uncertainty about the interest of families in taking up places at this time of year
- Fewer providers and reduced capacity due to staff leave
- Adverse weather may limit outdoors activities

2022

- The 2021 Spending Review confirmed continued funding for HAF of £200m per year
- This gives opportunities to commission most providers annually, with small grant rounds for new and innovative schemes, combined with the potential for some spot purchasing.



Any Questions?

Case studies

In a nutshell I am a single older mother to 12 year old twins who run me ragged sometimes. One twin was badly bullied recently and has become a bit of a recluse and displaying some bad behaviours. She's refused to go to school and we are on an attendance warning. I've tried working with the school, children's services and Camhs. There has been little or no support due to Covid and funding. I found Y services on FB. We always did Play Rangers before. We also signed up to AAA.

So here's our experience. We got pinged by school at end of term so we missed the first week! Lorna was amazing, rang to check we were ok and dropped a bag of food of as we were isolating. It helped so much. It was totally random and unexpected but really appreciated.

So we joined in the second week. The twins loved it. Amazing activities, great lunches and lots of new friends made. I have seen my daughter who was refusing to leave the house absolutely flourish. The youth workers are amazing. They absolutely get it right for each child. It's flexible, some days I negotiated half days with my daughters but when I arrived to collect them I was left waiting in the car park as they wanted to stay.

Now she wants to go back to school as she has made friends there who will be at the same school. Going forward, XXX has signposted us to youth club evenings and we are really looking forward to going to these. The contact is brilliant, regular texts and calls.

Please recognise their efforts. This is a great scheme and I really hope that funding continues. It also gave me a few hours to just re-charge and get balance back after Covid knowing they are in really safe hands.

Case studies

A young girl (Year 2) attended with mum. She was very quiet, but soon warmed up to the other children and mixed with them.

Speaking to mum, she said how difficult lock down had been for them. Mum lost her job, dad lost his job, mum and dad then split up and are currently going through a divorce. Mum needed to move and then relied heavily on food vouchers from school. She visited the food bank on occasion.

Mum managed to find work as a cleaner during the last lockdown and now has started to work for herself. She feels as though she is now getting back on track. She was signposted to FairShare to assist with easing food bills.

We had heard some concerning reports with regard to Child A and the possible negative behaviour outbursts. Day1 - We agreed a level of behaviour with Child A & mum. Mum was very keen for us to promote good positive behaviour. We then agreed to guidelines/rules with the group, so everyone took ownership & child A could see everyone had a responsibility to behave in a certain manner. Child A had reports of not engaging and ASB & offensive language over the previous week in the community.

We agreed to keep child A very busy and express a very positive attitude towards all the efforts that went into everything they did. We reported back to mum at the end of the day & lavished praise on child A, building up a sense of achievement and pride within them.

Child A engaged in almost all activities but didn't want to really do arty stuff. However Child A made a request to take things home & do with mum, which was great. The next day they told us about what they had done. Child A had a minor melt down after confrontation with other children. They took themselves off to a quiet place & the issue was resolved and forgotten about.

A great week for the young person, who we believe finished with a little more confidence, a sense of achievement and a little more maturity after being integrated into group situations and making new friends. They will also be receiving 1 to 1 support from a youth worker for the next 8 weeks having been referred to our 121 service.

Case Studies

Mum was very anxious when she dropped B to his first session. We had already received a consent form from Mum, so B was discussed in the morning briefing with the staff team on how we would best support B's needs on the activity session. Mum was taken aside as we signed B in to the session.

B initially refused to wear his name badge, so a member of staff said they would wear it and took B in to the main hall for the initial introduction to the session. B appeared excited but also nervous. Mum stated that if there were any issues with B, we would need to call her straight away and she would come and get him. I explained staff were well trained and we had a plan in place for B to have lots of fun and ensure his needs were met. Mum explained about B's ASD, ADHD and Encopresis, what his triggers were and the best way to support him. Mum was reassured and eventually she left.

B had a great day with us, and although didn't take part in all activities, he did take part in the majority. When B did not want to engage a staff member would work with B 121 on activities that he enjoyed. As B had a great first day Mum was comfortable in booking in more sessions with us. B attended 10 of the 16 sessions.

Staff engaged with Mum at the beginning and the end of the day. During one of those engagements Mum explained she was anxious regarding the transition arrangements for BW moving from primary school to secondary school and shared that she often struggled with his behaviours at home, mainly trying to get him off the iPad and doing more active activities together in the community. We discussed Mum accessing the XXX Parent and Carer hub where she would be able to get advice from Family Support Workers on how best to support B at home. Mum attended the following Friday and spent time with a family support worker discussing routines at home and the transition arrangements for B accessing Secondary school.

Following on from this meeting Mum met with SENDIASS and HAMPSHIRE PARENTING NETWORK at the following Parent and Carer hub. Mum was able to get further advice regarding her son's needs and what each organisation could offer Mum. Mum also attended the Family Fun Days, during these days she met with MARVELS AND MELTDOWNS, a Gosport based charity that is run by parents with additional needs for parents of children with additional needs. Mum was also referred to the GOSPORT COMMUNITY PANTRY. The pantry is supporting Mum with cheaper shopping bills each week that include support and health nutritious meal recipes. Mum continues to engage with us and signed B up to our half term Halloween parties next week – we can't wait to see him again!

"My son has absolutely loved it, thank you all so much, considering he really struggles you guys have been amazing with him and with me, thank you again"